**Historic Preservation Program**

**School of Architecture and Allied Arts, University of Oregon**

**Tenure-Related Faculty Position Announcement**

**Beginning September 2016**

**Associate/Full Professor**

**Program Director and Endowed Chair**

**Historic Preservation Program**

**School of Architecture and Allied Arts**

**University of Oregon, Eugene and Portland, Oregon**

The University of Oregon (UO) Historic Preservation Program (HP) invites applications for a full-time tenured position at the rank of associate professor or full professor, to begin in fall 2016. This faculty member, an endowed chair position, will be based in Portland and will direct the Historic Preservation Program, located in Portland and Eugene, Oregon.

The Historic Preservation Program seeks a leader in the fields of heritage conservation and preservation for its nationally recognized professional master’s degree program. The successful candidate for this position will be an outstanding academic leader who conducts groundbreaking research and professional practice, will play a key role in shaping the future direction of the UO Historic Preservation Program, will maintain a commitment to innovative pedagogy and curriculum development, and will enjoy close mentoring of students. The candidate will be expected to lead an academic program that is responsive to the historic preservation needs of the West and, in particular, the Pacific Northwest. The successful candidate will have the ability to work effectively with faculty, staff and students from a variety of diverse backgrounds.

**University Context:**

The University of Oregon is an AAU research university with roughly 25,000 students. The UO Historic Preservation Program resides within the School of Architecture & Allied Arts (A&AA). The school consists of five departments and four programs: the Department of Architecture; Art (which includes digital arts); History of Art and Architecture; Landscape Architecture; and Planning Public Policy and Management; and the Programs in Arts and Administration, Historic Preservation, Interior Architecture, and Product Design.

The UO Historic Preservation Program, which works collaboratively within the interdisciplinary context of A&AA, stresses building technology, cultural resource management, building documentation, and sociocultural analysis as part of a rigorous research agenda. The Historic Preservation Program emphasizes (a) experiential learning

– the hands-on experience of doing preservation in the field, and (b) research in the field of preservation theory and practice, concentrating on the cultural, historical, technological and environmental factors that shape the world. Courses are augmented by fieldwork in the urban, suburban, and rural areas of the region, with frequent involvement with the area’s professionals, officials, and agencies concerned with historic resources.

For more information about the Program, please refer to <http://hp.uoregon.edu>

In addition to administering the graduate program in Portland, the director oversees activities of the Historic Preservation Program located on the main University of Oregon campus in Eugene. These include a program for undergraduate minors, the Pacific Northwest Field School, and an international field school (currently held every other year on the Dalmatian Coast of Croatia).

With the support of a major individual gift, the thirty-five year old Program is poised to be among the leading programs nationally in historic preservation. The endowment provides funding for the endowed chair and other uses that will provide student support and ensure excellence in teaching and research. Its new headquarters in the 1883 LEED Gold cast iron front White Stag Building in the Old Town district of Portland represents the University’s and Program’s commitment to sustainable adaptive use and context-based community development. The new facility houses spaces and state-of-the-art facilities – library, classrooms, studios, offices, conference facilities, and woodshop/lab –that will elevate the educational experience for the Historic Preservation Program. In moving to Portland, the program will increase its connection to the urban fabric, utilize the vast resources available for research (including the Architectural Heritage Center’s collection of historic building parts, the second largest in the United States), and strengthen opportunities for applied learning through the network of practitioners in Portland.

**Qualifications:**

A terminal graduate degree is required (doctoral degree or master’s degree as required by the candidate’s academic field), preferably in historic preservation or in a discipline or field closely related to historic preservation studies. A record of significant research or practice achievements is required, as is a clearly articulated research agenda relevant to historic preservation. Accordingly, the candidate should demonstrate a deep commitment to intellectual inquiry in teaching activities, in scholarly research and publication, and in professional practice. Applicants should demonstrate evidence of college or university teaching excellence, other leadership experience in historic preservation, administrative skills, and active professional service.

Current rank of tenured associate or full professor at a similar academic institution is desired, as is professional historic preservation experience. A strong regional interest in the West or Pacific Northwest is desirable, as is significant scholarly interest in vernacular architecture, urban historic buildings, historic building technology, cultural studies in historic preservation, or another specialization closely related to the field.

Highly desirable is evidence of entrepreneurial leadership skills, academic management experience, excellent communication skills, strong collaboration skills, the ability to secure external funds, and experience in developing and managing projects funded by external partners. Outreach and development activities are critical to the ongoing success of the programmatic goals of the Historic Preservation Program.

**Responsibilities:**

Maintain an active research agenda and productivity in scholarship. Direct the UO Historic Preservation Program. Teach graduate and undergraduate courses in the field of historic preservation, direct master’s theses and projects, and provide academic and career advising to students seeking a degree in Historic Preservation. Work toward enhancing the curriculum of the Historic Preservation Program, plan and participate in activities outside of the classroom, and forge alliances and productive partnerships with units across the University, academic institutions in Portland, and the professional field of historic preservation – in the Pacific Northwest, nationally, and internationally. Committee service to the program, school, and University is expected.

**Salary:**

Commensurate with qualifications. The University of Oregon offers an excellent benefits package.

**Application Procedures:**

**Applications are to be submitted via Academic Jobs Online**

<https://academicjobsonline.org/ajo/jobs/6703>

Please submit (upload) only the following: additional items submitted will not be considered in the first review of applications.

1. A letter of application explaining your interest in the position and which position you would like to be considered for (Associate Professor or Full Professor)
2. Your comprehensive curriculum vitae
3. A one-page statement of your scholarly approach to historic preservation
4. A one-page statement of your approach to academic leadership and professional collaboration
5. A one-page statement of your teaching philosophy and approach toward mentoring students
6. Copies of two article-length submittals in the historic preservation field or a related professional field addressing historic resources
7. As the search progresses, applicants who advance in the process should be prepared to provide, at short notice, the names and contact information for three referees.

The position will be open until filled. **Review of applications will begin January 4, 2016.** Semi-finalists will be interviewed by telephone or Skype. Semi-finalists and finalists may be asked to submit additional information, such as additional publications, course syllabi, and evidence of academic program leadership. Finalists will be interviewed on campus in winter term 2016.

*The University of Oregon is an equal opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. The University encourages all qualified individuals to apply, and does not discriminate on the basis of any protected status, including veteran and disability status.*

**Direct inquiries to:**

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HP Search Committee Chair

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